

# Teaching

*Being intentional about transforming students into Fully Devoted Followers of Christ.*

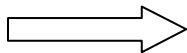
*And the things you have heard me say in the presence of many witnesses entrust to reliable men and women who will also be qualified to teach others.*  
- 2 Timothy 2.2

## Our Teaching Goals:

1. Accept Jesus as Lord and Savior and grow in a personal relationship with Him.
2. Know and be able to explain key Christian beliefs.
3. Know the importance, reliability, and basic teaching of the Bible, especially the life and teachings of Jesus.
4. Understand the importance of Christian friends, fellowship, and accountability.
5. Know and live God's way in daily life.
6. Be equipped to serve in word and deed.
7. Use the Bible as the perfect guide for faith, actions, and life.
8. Have healthy relationships with self, family, friends, and the opposite sex.
9. Grow a strong and consistent personal prayer, devotion, and worship life.
10. Have an attitude of thanksgiving and humility towards God.

## The Four Ways We Teach:

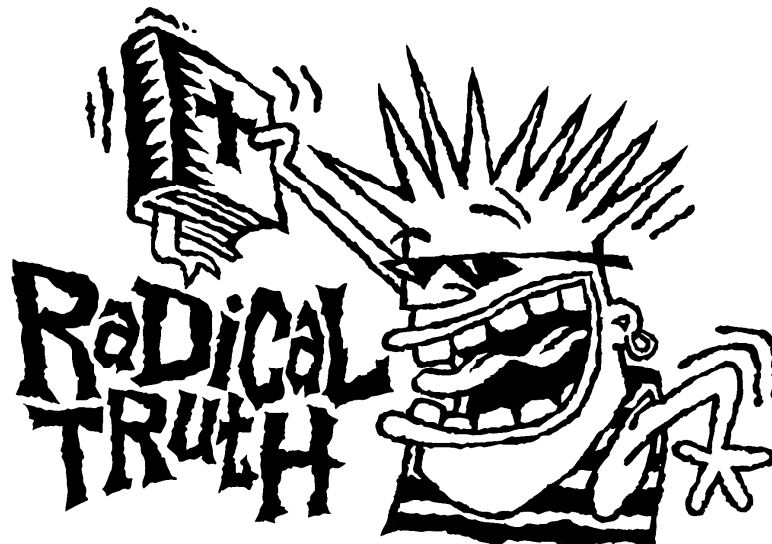
1. Lessons: the actual time set apart for formal learning about Jesus.
2. Teachable Moments: finding those times in everyday life you can teach about God.
3. What You Say and Do: students catch lessons as you live out your faith and values.
4. What You Don't Say and Do: your silence on things speaks volumes.



*You ARE a Teacher!!!*

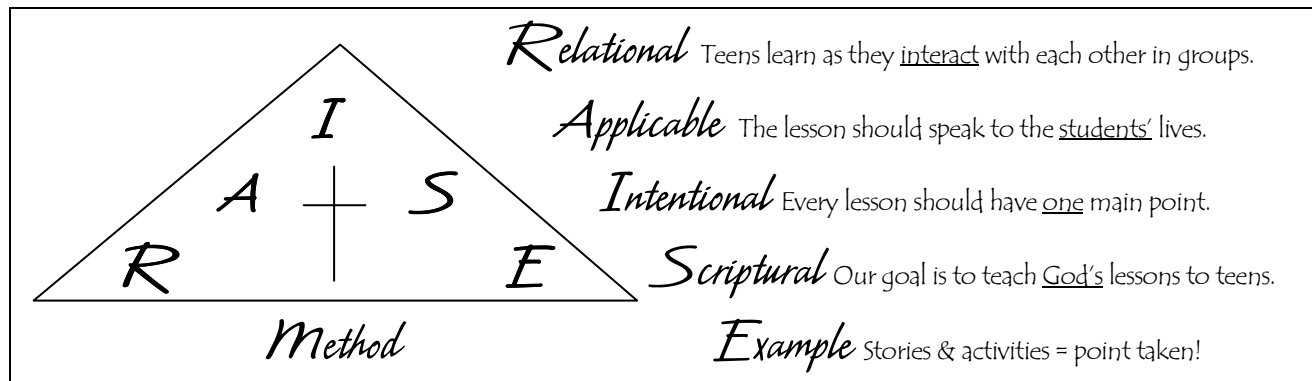
"Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith." Heb 13.7

"Follow my example, as I follow the example of Christ." 1 Cor 11.1



*"To transform religious and irreligious students into Fully Devoted Followers of Christ."*

# GUIDE TO TEACHING



## A Guide for Preparing a Lesson for Adolescents: (We teach people, not lessons!)

*Start preparing about a week in advance.*

1. Pray over the text or subject. Spend some time in conversation with God. Spend time thinking and come up with your own points before you ever look at curriculum.
2. BIG IDEA – come up with one main point that you want students to get (make sure you say this over and over in your lesson). THIS IS IMPORTANT!
3. Before you ever start your outline, make sure you ask three key questions:
  - a) What does the Bible say about this text/subject?
  - b) What do teens think about this text/subject?
  - c) What do I think about this text/subject?

*Your goal is to make God's Word apply to students' lives.*
4. Make an Outline of points and Scripture that support your Big Idea. A basic lesson has four parts:
  - a) The "Hook": an opening story or activity that catches their attention. (5min)
  - b) Main Point: state your Big Idea and give some support, verses and examples. (5-10min)
  - c) Small Groups: spend time in groups talking about a Bible text or general questions. (10-15min)
  - d) Punch: restate the point and give a memorable story or activity. (5min)

### *Tips:*

- *Use curriculum especially to get story ideas, questions for small groups, lesson points, and more. Curriculum is there to help you get creative ideas.*
- *Check your lesson for flow. You may have to cut something – just make sure it isn't boring!*
- Check your lesson with RAISE:
- Is it Relational (get students talking to each other)?
- Applicable (deal with real-life teen issues)?
- Intentional (have one main point)?
- Scriptural (biblically based with enough references)?
- Have stories and Examples?

### **How to Use Curriculum**

- You will receive curriculum for most of your lessons – they have great ideas and save time (= more time with students).
- Remember, the lesson is YOURS. You are not teaching the curriculum; the curriculum is helping you teach your lesson. The key is to read your text or think about your subject and come up with your own points and ideas before you read the curriculum.
- ONLY use the curriculum to help your lesson. Modify, personalize, and add or subtract anything to the curriculum to make your lesson one the students will remember!

### Finally:

5. Give a copy of your lesson 2-3 days in advance to each leader to prepare for.
6. Pray! Pray! Pray! We say the words, but God moves the heart!



# GUIDE TO TEACHING

Lesson Title: \_\_\_\_\_

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Preparation:

1. Pray, pray, pray! What does God think about this subject? Study the Bible. Write some notes:
2. What is ONE main idea God wants these students to get? Make sure it is *active*.
3. Think...what do teenagers think about this point? Are they living it already? What are some questions they might have about it? Write some notes:
4. Do you have any stories from your life that relate to this topic?

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Outline:

*MAIN POINT:* \_\_\_\_\_

Hook – (5min) – this is anything to get them thinking about the topic. Stories, songs, current events all work. At the end of this time, introduce the topic and state your main point.

Teaching Time – (7-10min) – open up the Bible and come up with 2-3 points that support your main point.

Small Group Time – (10min) – come up with 4-6 questions, covering the points you just made, or going into another set of verses. *Make sure your questions force the students to apply the main point to their lives.*

Punch – (5min) – this is your best story, ready to punch the point home. Make sure you repeat your main point.

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## BIBLE STUDY PREP

### Keys to Prepare

1. Pray - Ask God's Spirit to open up the Word to you and help you get students to see the joy for their lives.
2. Study - Included in your packet are notes from the Life Application Bible, which help you apply these verses to life. Also there are notes from the NIV Bible Commentary, written by Bible scholars to help you understand some of the more technical aspects of the text and check your theology. REMEMBER - You are leading discussion, not teaching. Study enough so you can be inspired by the text and answer questions from the group.

#### 5 Key Study Questions:

- R - relationships: how does this passage affect our group?
  - A - application: how does this apply to a teenager's life?
  - I - intentional: what is the main thing I want a student to get out of these verses?
  - S - scripture: what are the key words and main point of this passage?
  - E - experience: how could a student go out and live this?
3. Questions - The key to good discussion is great Questions. If you have a group that will talk and questions to make them think - your job is easy! SO spend time thinking of good questions!!! Some questions have been added at the end of your packet, and feel free to add some of your own. Good questions come out of your study time. Good questions are open ended (not a yes or no answer) and provoke thought, discussion, and a little disagreement. WRITE GOOD QUESTIONS - THIS IS THE KEY!!!
  4. Pray!

### Keys to Leading Great Bible Discussions

1. Be Prepared! - nothing takes the place of you knowing the text and knowing your questions ahead of time. Don't read over this stuff an hour before hand!
2. Environment - get students face to face in a circle, knee to knee. Also check on the temperature, lighting, and anything else that could distract. This means you should show up a little early!
3. Explain the Format - this is a discussion, not a teaching time. Tell them you need their talking, and that all opinions are safe. It helps them talk!
4. Ask follow up Questions - don't be bound to your paper. Ask a good question, and follow it up. Better yet - let a student ask another student a follow up Question.
5. Get students to Respond to each other - don't let them just answer you! This is a conversation, centered around the Bible and how it relates to real life. Let them talk and respectfully question each other (and you).
6. Push Their Answers - sometimes a student will give an answer that needs to be pushed - so push them. Play the devil's advocate if you need to. Try to help them to see that what they answer is hard to live, but the Bible is meant to be lived.
7. Be Ready for Distractions - stay on target with the direction of the text and where you want to lead. Some tangents are relevant, so take the tangent. Some aren't, and guide the students back to the main road. Those who want to stay on track will thank you; and those who have further questions can ask you later.

### Time

One last note - **DON'T KILL YOURSELF!!!** Preparation for this should only be an hour to 90 minutes. You don't need to be a Bible expert, you need to be able to understand and live the text, and help others understand and live the text.